

VIDEO SERIES

Dementia-related Behaviours

Putting It All Together using P.I.E.C.E.S.[™] and the BC BPSD Algorithm

 Video Series: <https://bit.ly/2AEGvt1>

Dementia-related Behaviours: Putting it All Together Using P.I.E.C.E.S.[™] and the BC BPSD Algorithm” is a series of eleven short, engaging videos. Narrated by experienced and expert geriatric psychiatrists, Dr.’s Elisabeth Drance, Carol Ward and Barbara Prystawa, each video illustrates a component of the P.I.E.C.E.S.[™] framework. They empower practitioners and caregivers to provide evidence-based, effective, compassionate and respectful care to frail older adults with complex mental health, cognitive and physical co-morbidities.

This video series was based on a successful half day group accredited workshop. The learning objectives and reflective questions for each video enable self learning assessment.

This Canadian best practice learning resource is designed for physicians, nurse practitioners, clinical leaders and staff members who work with clients, residents and patients experiencing care and behavioural needs which are often complex. To help teams meet these challenges, the P.I.E.C.E.S.[™] framework guides caregivers in the development of a comprehensive “ecopsychosocial” assessment and individualized care plan. Principles and processes reflect concern for physical, intellectual and emotional aspects of the client or resident’s health, the need to maximize the person’s capacity, recognition of the environment with which he or she interfaces, and impact of the person’s social self on quality of life. A real-life case study makes learning accessible and intriguing.

The video series provides the theory and evidence that underpins the P.I.E.C.E.S.[™] model – for example, the British Columbia BPSD Algorithm, use of psychoactive medications and the application of clinical assessment tools to objectively measure behaviour. It also presents hands-on examples of how the P.I.E.C.E.S.[™] approach is used to bring the principles of collaborative practice to life. For example, the videos illustrate effective clinical conversations, professional partnerships between physicians and nurse practitioners, and settings for cooperative teamwork such as “safety huddles.”

The P.I.E.C.E.S.[™] framework facilitates effective communication by creating a common language that brings the team and family members together. It provides a set of common values and respectful terminology to describe behaviour challenges that are commonly referred to the physician or nurse practitioner. Learners will enjoy hearing testimony from team and family members who have experienced the positive outcomes generated when the P.I.E.C.E.S.[™] model is adopted.

